

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Workbooks and worksheets matched to your child's learning will be sent home for the children to complete independently.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. We have needed to make some adaptations in some subjects if the subject included visits or residential or need resources that are not available at home.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Class	Number of hours
Pre- school and Reception	1 - 2 hours over the day broken down into small chunks
Year 1 and Year 2	Between 2 and 3 hours in chunks up to 45 minutes
Year 3	Between 3 and 4 hours
Year 4/5	4 hours in 45 minutes or 1 hour sessions
Year 6	4-5 hours in 45 minutes or 1 hour sessions

Make sure your child has regular screen breaks.

### **Accessing remote education**

#### **How will my child access any online remote education you are providing?**

Our two main digital platforms are Tapestry and Microsoft Teams. Children will be provided with individual log in details for other relevant learning platforms.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education: If you need support with any aspect of remote learning, please contact your child's class teacher. If this is not possible please contact school.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets) which will be delivered each Friday.
- your child's class teacher will inform you how best to return completed work. This could be via e-mail, Teams, Tapestry, returned to the member of school staff who delivers the pack or dropped at school.
- textbooks and reading books sent home from school
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities
- if your child is attending part-time, they should engage with remote learning when they are not in school

### **Engagement and feedback**

#### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- we expect children to access online learning daily
- our expectations are for children to be engaged in remote learning during normal school hours, we acknowledge parents working from home may not be able to support their children during these hours. Teachers may choose to provide feedback out of school hours, there is no expectation for children and parents to respond during this time.

#### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- teachers will keep a record of which children are logging into the live sessions, learning platforms and return work either via e-mail, Teams or hard copies. This information will be reported weekly to the headteacher and deputy.
- all children are expected to engage with the teacher led live sessions especially the daily check in session. If your child is unable to attend, parents should contact their child's class teacher. If children are not

engaging, parents will be contacted by phone to offer support and if the situation does not improve could be referred to the school's EWO.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- teachers will give feedback in live lessons or one to one or group sessions
- they will respond with comments to work sent to them via e-mail, Teams or Tapestry within one or two days

### **Additional support for pupils with particular needs**

**How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- pupils will continue to receive learning tailored to their individual needs
- they will receive one to one or small group sessions when appropriate

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- your child will be provide with a combination of the approaches above to ensure they follow the planned curriculum