

<b><u>YEAR 4</u></b> <b><u>Overview</u></b> <i>(25/26)</i>	<b><u>AUTUMN 1/2</u></b>	<b><u>AUTUMN 2/2</u></b>	<b><u>SPRING 1/2</u></b>	<b><u>SPRING 2/2</u></b>	<b><u>SUMMER 1/2</u></b>	<b><u>SUMMER 2/2</u></b>
<b><u>LITERACY</u></b>	Class Book: The BFG				Class Book: The Day I was Erased	
	Narrative: <i>Characterisation</i>	Narrative: Story Setting	Report  Poetry	Persuasion	Story with a theme – First Person	Discussion
<b><u>Maths</u></b> <b><u>(White Rose)</u></b>	Number and place value Number – Addition and Subtractions Measurement – Area Number – Multiplication and Division		Number - Multiplication and Division Measurement – Length and Perimeter Number – Fractions Number - Decimals		Number – Decimals Measurement – Money Measurement – Time Statistics Geometry – Properties of Shapes Geometry- Position and Direction	
<b><u>SCIENCE</u></b>	<b>States of matter</b> (solids, liquids, gases, heating and cooling, water cycle)		<b>Animals, including humans</b> - (teeth, eating and digestion)	<b>Living things and Habitats</b> (classification)	<b>Electricity</b> (simple circuit construction, conductors and insulators)	<b>Sound</b> (fainter sounds further away, vibrations, pitch and volume)
<b><u>HISTORY</u></b>	<b>Ancient Egyptian Civilization</b> - an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt.		<b>The Roman Empire</b> and its impact on Britain		<b>Local studies - Furness Abbey</b> - a study of a site dating from a period beyond 1066 that is significant in the locality.	
<b><u>GEOGRAPHY</u></b>	<b>Rivers and the water cycle</b> - describe and understand key aspects of: physical geography human geography, including: the distribution of natural resources including water		<b>Europe</b> (incl. Russia) locate countries using maps - concentrating on their environmental regions, key physical and human characteristics, countries, and major cities-European focus on Italy which links to the history with a comparison area in Scandinavia to prepare for Vikings study in Y5		<b>Cumbria/Yorkshire comparison</b> (physical geography focus) - comparison with local area and area visited on residential trip (Ingleton, Yorkshire) – focus on rivers (physical)	<b>Use four figure grid references, symbols and key</b> (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world
<b><u>COMPUTING</u></b>	<b>Computing systems and networks</b> – Collaborative learning	<b>Programming</b> – Scratch	<b>Creating Media</b> – Website Design	<b>Skills showcase</b> – HTML	<b>Computational Thinking</b>	<b>Data Handling</b> – Investigating Weather
<b><u>FRENCH</u></b>	<b>Portraits</b> – describing in French	<b>Clothes</b> – getting dressed in France	<b>French Numbers</b> – calendars and birthdays	<b>French weather</b> and the water cycle	<b>French food</b> – Miam, Miam	<b>France</b> and the Eurovision song contest
<b><u>PE</u></b>	Karate Athletics	Karate Gymnastics Dance	Yoga Swimming Basketball	Yoga Swimming Hockey	Tennis Football Rugby	Cricket Golf Rugby

<b><u>RE</u></b>	<i>Islam – Age 7-9: Does praying at regular intervals help Muslims in their everyday lives?</i>		<i>Islam – Age 7-9: Does pilgrimage make a person a better Muslim?</i>	<i>Christianity – Age 8-9: Is forgiveness always possible for Christians?</i>	<i>Christianity – Age 8-9: Why are there four Gospels and how are they relevant for Christians?</i>	<i>Humanism – Age 7-9: What motivates Humanists to lead good lives?</i>
<b><u>PSHE</u></b>	<b>Keeping Safe</b> Baseline (4) Cycling Safety (5-7) <b>Keeping Healthy</b> Baseline (16) Healthy Living (17-19) Food Detectives (20)	<b>Growing and Changing</b> Baseline (29) Relationships(30-33)  <b>First Aid</b> Baseline (100) First Aid Detectives (101) True or False (102)	<b>Being Responsible</b> Baseline (43) Coming home on Time (44-46)	<b>Feelings and Emotions</b> Baseline (56) Jealousy (57-59)	<b>Computer Safety</b> Baseline (67) Online Bullying (68-70)	<b>The Working World</b> Baseline (78) Chores at home (79-81) <b>A world without Judgement</b> Baseline (89) Breaking down barriers (90-92)
<b><u>ART</u></b>	<b>Topic: Ancient Egypt</b> Sketch books Drawing: Tutankhamun colour drawing Textiles/Collage: Ancient Egypt – Nefertiti collage Artist – Van Gogh – painting small scale		<b>Topic: Roman Empire</b> Sketch books Drawing: Artefacts Colour mixing – paint Roman scene Paste resist – spider’s web		<b>Topic: Animals</b> Sketch books Drawing Pencils and charcoal Artist – Dave Mckean (Varjak Paw) Silkscreen artists – inc Andy Warhol Paste resist – spider’s web	
<b><u>D &amp; T</u></b>	<b>Mechanical Systems:</b> Making a slingshot car	<b>Textiles:</b> Fastenings	<b>Food:</b> Adapting a recipe	<b>Electrical Systems:</b> Torches	<b>Structures:</b> Pavilions	
<b><u>MUSIC</u></b>	Weekly Music/singing assemblies  Harvest singing  The doot doot song (classroom percussion)  Christmas singing		Weekly Music/singing assemblies  The Pink Panther Theme  Composing with colour	Weekly Music/singing Assemblies  Fanfare for the common Man  Spain	Weekly Music/singing assemblies  Weekly ukulele sessions with James	