Reception Overview (2026\27)	AUTUMN 1/2 Ourselves	AUTUMN 2/2 Celebrations	SPRING 1/2 Toys	SPRING 2/2 *People who help us*	SUMMER 1/2 *Dinosaurs*	SUMMER 2/2 Ticket to Ride
Mathematics	Using fingers to count Using positional language to follow basic instructions. WRM – Matching Objects Compare Size 1,2,3, (recognise, count,subitise)	How old are we? Birthdays Make Soup – Measure ingredients WRM – Identify Shapes 4 and 5 (recognise, count, subitise) Shapes with 4 sides	Comparing heights/size and investigating resources in a mathematical way. WRM - Introduce Zero Mass and Capacity 6,7,8 (recognise, count, subitise)	Time – Making Appointments at the Dr, Dentist, Vets etc. WRM- Explore 3D Shapes Length and Height 9,10 (recognise, count and subitise)	Looking at sizes of Dinosaurs, full scale Chalk markings in playground. Size comparison/order. WRM Select shapes for a Purpose Beyond 10	Money – Spending in class shop Counting in twos – Animals went in two by two. WRM- Sharing/Repeating patterns
Literacy	Recognising own name What makes me, me? Begin to write own name. Drawing Club	Diwali celebratory cards. Attempt to write own name independently. Recipe writing. Drawing Club	Writing invitations to the Teddy Bears Picnic. Writing lists – Old and New Toys Drawing Club.	Writing letters – Following their journey (Postman). Information text – finding out about occupations. Asking how and why? Drawing Club	Lost Dinosaur Posters. Letters to the Dinosaurs. Dinosaur Diary. Drawing Club	Writing about our trip to the farm. Making an information book about animals – Index, Contents, Captions. Drawing Club
Communication and Language	Following complex instructions. Listening and responding. Awareness of others – communication. Communicating needs – clear sentences.	Onomatopoeic sounds: Fireworks Whizz, pop, bang etc. Repetitive stories, rhymes and songs: Black out under tables – Use Torches for light. Describe	Talking about and discussing toys. Sharing books about toys and listening to stories. Use past present and future forms in talk.	Speaking and Listening to visitors. Asking questions.	Investigating/Questions to help locate the dinosaur. Following instructions – Looking after the Dinosaur egg.	Give a clear recount of their School trip. Sequence events from the trip.
Physical	Spacial Awareness Gross/Fine Motor. Pencil grip/scissors Intro to PE Unit 2 Self-help skills – Coats/PE etc DT – Junk Modelling	Firework/string paintings. Make clay Diwali Diya pots Carve pumpkins. Karate Ball Skills Unit 2 DT - Junk Modelling	Exploring with wheeled toys. Looking at toys which require physical action to enable them to work. Swimming (1 session) Dance Unit 2 DT - Bookmarks	Role Play Outdoors – People Who Help us Look at teeth. Fundamentals Unit 2 DT - Bookmarks	Dinosaur feet –large Cut out feet. Experiment with ways of moving. Games Manipulate tools to create fossil effect. Games Unit 2	Animal movements. Use large outdoor wheeled toys to role play modes of transport. Awareness of personal /negotiating space moving on bikes. Gymnastics Unit 2
Expressive Art and Design	Self-portraits – paint and Pencil. Features and position. Autumn Walk – Leaf Art/Prints Jackson Pollock Colour mixing	The night sky paintings – Bonfire Night. Nativity. Respond to different types of music relating to Diwali. Kandinsky Calendars	Recreating experiences using puppets. Observational drawings of Parts of toys. Joan Miro	Painting X-Rays on black paper with white paint – to be used in role play area. (Doctors) Create road signs (Junk Modelling) - Kapow	Clay fossils. Dinosaur songs/dances -Move like the dinosaurs. Vincent Van Gough	Use musical instruments to make transport sounds. Travelling songs. Mosaic Henri Matisse
Understanding the World	Differences/similarities Identifying interests by object of Significance Seasonal Changes – Autumn	Shadows in Dark Den under the Tables Using an I-Pad Dt – Soup Making Sliding Santa	Grouping, comparing and thinking about how toys work. Growing from seed. Ducklings Instructions DT - Bookmarks	Visits from Lifeboat/Police Etc. Show an interest in people's lives and different occupations. Exploring Hardware DT – Junk Modelling	Technology – I Dinosaur Book. Make observations of Dinosaurs features. Fossils. Bee Bots DT - Boats	Show care and concern for living animals. Looking at maps of local area -talk about features of own Environment Introduction to data DT - Boats
Personal, Social and Emotional	Differences/similarities. Getting to know people. Emotions	Building confidence through Performing/ Nativity/Sing up	Teddy Bears Picnic - sharing. Taking Turns	Following rules (Police) Keeping Safe	Circle time – Talk about Empathy – Lost Dinosaur How might he be feeling?	School trip. Caring for animals.