

<u>RECEPTION</u> <u>Overview</u> <u>(24/25)</u>	<u>AUTUMN 1/2</u>	<u>AUTUMN 2/2</u>	<u>SPRING 1/2</u>	<u>SPRING 2/2</u>	<u>SUMMER 1/2</u>	<u>SUMMER 2/2</u>
<u>LITERACY</u>	<p>Recognising own name What makes me me? Begin to write own name. Family trees to share with class</p> <p>Monster Phonics Programme</p>	<p>How old are we? Birthdays Make Soup – Measure ingredients 3d shapes</p> <p>WRM – It’s me 123 Circle and Triangle 1,2,3,4,5</p>	<p>Comparing heights/size and investigating resources in a mathematical way</p> <p>Sequencing Time WRM - Alive in 5 Growing 6,7,8 Capacity</p>	<p>Time – Making Appointments at the Dr, Dentist, Vets etc.</p> <p>WRM- Building 9,10 Explore 3D Shapes</p>	<p>Looking at sizes of Dinosaurs, full scale Chalk markings in playground</p> <p>Size comparison/order.</p> <p>WRM to 20 and Beyond How many? Manipulate/compose Sharing/Grouping</p>	<p>Money – Spending money in the souvenir shop.</p> <p>Counting in twos – Animals went in two by two.</p> <p>Buying tickets – Prices</p> <p>WRM-Visualise build and map Make Connections</p>
<u>COMMUNICATION AND LANGUAGE</u>	<p>Following complex instructions.</p> <p>Listening and response Awareness of others – communication. Communicating needs – clear sentences.</p>	<p>Onomatopoeic sound Fireworks – Whizz, pop, bang etc.</p> <p>Repetitive stories, rhymes and songs:</p> <p>Black out under Tables – Use Torch for light. (Describe)</p>	<p>Talking about and discussing toys.</p> <p>Sharing books about Toys and listening to stories.</p> <p>Use past present and Future forms in talk.</p>	<p>Speaking and Listening to visitors.</p> <p>Asking questions.</p>	<p>Investigating/Questions to help locate the dinosaur.</p> <p>Following instructions Looking after the Dinosaur egg.</p>	<p>Give a clear recount of their School trip.</p> <p>Sequence events from trip</p>
<u>MATHS</u> (WHITE ROSE)	<p>Number recognition Using positional language to follow basic instructions for movement around the room. WRM – Match, Sort Compare! Measure and Patterns</p>	<p>How old are we? Birthdays</p> <p>Make Soup – Measure ingredients 3d shapes</p> <p>WRM – It’s me 123 Circle and Triangle 1,2,3,4,5</p>	<p>Comparing heights/size and investigating resources in a mathematical way</p> <p>Sequencing Time WRM - Alive in 5 Growing 6,7,8 Capacity</p>	<p>Time – Making Appointments at the Dr, Dentist, Vets etc.</p> <p>WRM- Building 9,10 Explore 3D Shapes</p>	<p>Looking at sizes of Dinosaurs, full scale Chalk markings in playground</p> <p>Size comparison/order.</p> <p>WRM to 20 and Beyond How many? Manipulate/compose Sharing/Grouping</p>	<p>Money – Spending money in the souvenir shop.</p> <p>Counting in twos – Animals went in two by two.</p> <p>Buying tickets – Prices</p> <p>WRM-Visualise build and map Make Connections</p>

<p><u>UNDERSTANDING THE WORLD</u></p>	<p>Differences/similarities</p> <p>Identifying interests by objects of Significance</p> <p>Seasonal Changes - Autumn</p>	<p>Shadows in Dark Den under the tables</p>	<p>Grouping, comparing and thinking about how toys work.</p> <p>Bee-Bots programming and controlling.</p>	<p>Visits from Lifeboat/ Police etc.</p> <p>Show an interest in people's lives and different occupations.</p>	<p>Technology – I Dinosaur Book.</p> <p>Make observations of Dinosaurs features. Fossils.</p>	<p>Show care and concern for living animals.</p> <p>Looking at maps of local area -talk about features of own environment</p>
<p><u>PHYSICAL DEVELOPMENT</u></p>	<p>Awareness of own body/ spacial awareness.</p> <p>Pencil grip/ scissors</p> <p>Knowledge of keeping Healthy.</p> <p>Self-help skills – Co etc.</p> <p>Yoga. <i>Intro to PE</i></p>	<p>Firework/string paintings.</p> <p>Make clay Diwali Diva pots</p> <p>Carve pumpkins.</p> <p>Yoga</p> <p><i>Ball Skills</i></p>	<p>Exploring with wheeled toys.</p> <p>Looking at toys which require physical action to enable them to work</p> <p>Swimming</p> <p>Yoga</p> <p><i>Dance</i></p>	<p>Role Play Outdoors – -Police -Traffic Crossing -Postman -Paramedic -Lifeboats</p> <p>Talk about keeping healthy – Look at teeth</p> <p>Swimming and Yoga <i>Fundamentals</i></p>	<p>Dinosaur feet – Stomping using large Cut out feet.</p> <p>Games</p> <p>Manipulate tools to create fossil effect.</p> <p><i>Yoga</i></p>	<p>Gymnastics.</p> <p>Use large outdoor Wheeled toys to role play modes of transport.</p> <p>Awareness of personal space and negotiating space moving on bikes.</p> <p><i>Yoga</i></p>
<p><u>PSHE</u></p>	<p>Differences/similarities. Getting to know people. Emotions</p>	<p>Building confidence through Performing/ Nativity/Sing up</p>	<p>Teddy Bears Picnic - sharing. Taking Turns</p>	<p>Following rules (Police) Keeping Safe</p>	<p>Circle time – Talk about Empathy – Lost Dinosaur How might he be feeling?</p>	<p>School trip.</p> <p>Caring for animals.</p>
<p><u>Expressive ART And Design</u></p>	<p>Self-portraits – paint and Pencil. Features and position.</p> <p>Autumn Walk – Leaf Art/Prints</p> <p>Jackson Pollock</p> <p>Colour mixing</p>	<p>The night sky painting Bonfire Night. Yves Klein – Artist. Nativity.</p> <p>Respond to different types of music relating to Diwali. Kandinsky Calendars</p>	<p>Recreating experiences using puppets.</p> <p>Observational drawings Parts of toys.</p> <p>Joan Miro</p>	<p>Painting X-Rays on Black paper with white – to be used in role play area. (Doctors)</p> <p>Create road signs (Junk Modelling) - Kapow Eric Carle</p>	<p>Clay fossils.</p> <p>Dinosaur songs/ dances -Move like the dinosaurs.</p> <p>Familiar songs – Change Words. Vincent Van Gough</p>	<p>Use musical instruments to make transport sounds.</p> <p>Travelling songs.</p> <p>Mosaic Henri Matisse Georgia O'Keefe</p>

