

<b><u>YEAR 2</u></b> <b><u>Overview</u></b> <i>(24/25)</i>	<b><u>AUTUMN 1/2</u></b>	<b><u>AUTUMN 2/2</u></b>	<b><u>SPRING 1/2</u></b>	<b><u>SPRING 2/2</u></b>	<b><u>SUMMER 1/2</u></b>	<b><u>SUMMER 2/2</u></b>
<b><u>Literacy</u></b>	<p>Narrative – Charlie and the Chocolate Factory</p> <p>2 weeks: Report – Animals in the Arctic</p> <p>Class Book – Charlie and the Chocolate Factory</p>	<p>Poetry – Calligrams (1 week) <b>Gunpowder Plot</b></p> <p>Narrative – recurring language - assessment</p> <p>Recount – historical – <b>Great Fire of London</b></p> <p>Class Book – <b>The Christmasaurus</b></p>	<p>Narrative contemporary fiction (4 weeks) <b>The Tin Forest</b></p> <p>Poetry – structure : rhyming couplets (1 week)</p> <p>Class book – <b>The Magic Finger</b></p>	<p>Narrative Traditional Tales <b>Jack and the Beanstalk</b> (2 weeks)</p> <p>Explanations (2 weeks) – Sunflowers</p> <p>Poetry- read and perform (1 week)</p> <p>Class Book - <b>The Owl who was Afraid of the Dark</b></p>	<p>Recount (2 weeks)</p> <p>Instructions – DT food wraps ( 2 weeks)</p> <p>Class Book - <b>The Secret Sky Garden</b></p>	<p>Narrative – Myths and Legends – <b>The Trojan Horse</b></p> <p>Poetry –Take One Poet</p> <p>Class book – <b>Flat Stanley</b></p>
<b><u>Maths</u></b> <b><u>(White Rose)</u></b>	Number and Place Value Addition and Subtraction	Addition and Subtraction (continue) Shape	Money <i>Multiplication and Division</i>	Length and Height Mass, Capacity and Temperature	Fractions <i>Time</i>	Statistics <i>Position and direction</i>
<b><u>SCIENCE</u></b>	Animals including Humans		Living things and their habitats		Everyday materials	Plants
<b><u>HISTORY</u></b>		Great Fire of London		<i>Communication</i>		Mary Anning and David Attenborough
<b><u>GEOGRAPHY</u></b>	Extreme weather – polar differences		UK study – Four Countries <i>And their capitals.</i>			Comparison with an area Africa
<b><u>COMPUTING</u></b>	Computing Systems and Networks – <i>IT around us</i>	<i>Digital Photography (Y2)</i>	Creating Media – <i>Making Music (Y2)</i>	Data and information – Grouping data (Y1) <i>Robot Algorithms (Y2)</i>	Programming A – Moving a Robot (Y1) <i>Pictograms (Y2)</i>	Programming B – Intro to Animation (Y1) <i>Intro to quizzes (Y2)</i>
<b><u>PE</u></b>	Athletics Fundamentals <i>Yoga</i>	Gymnastics Dance <i>Yoga</i>	Ball Skills Invasion Games <i>Yoga</i>	Team Building <i>Yoga</i>	Swimming <i>Net and Wall Games</i>	Swimming <i>Striking and Fielding Games</i>

<b><u>RE</u></b>	What did Jesus teach?	<i>Jesus as a gift from God</i>	<i>Passover</i>	<i>Easter – Resurrection</i>	Does going to a Mosque give Muslims a sense of <i>Belonging?</i>	Does completing Hajj make <i>Person a better Muslim?</i>
<b><u>PSHE</u></b>	Keeping Safe Keeping/Staying Healthy	Fire Safety Relationships	Being Responsible	Feelings and Emotions	Computer Safety	Money Matters
<b><u>ART</u></b>	Sketch books Drawing – Pastels Layered Media		Sketch books Colour mixing Drawing Painting		Printing – Patterns	Textiles/collage - mosaics
<b><u>D &amp; T</u></b>		Textiles – Pouches  Christmas Tree decoration	Mechanisms – Fairground	Food – A balanced diet	Structures – Baby Bear’s Chair	Mechanisms – Make a moving monster
<b><u>MUSIC</u></b>	Tony Chestnut Carnival of the Animals	Creepy Castle Magical Musical Aquarium	Grandma Rap Orawa	Musical Conversations Minibeasts	Tanczymy Labada Listen 3	Compose 3 The Rockpool Rock