

Pupil premium strategy statement

Barrow Island Community Primary School overview

Metric	Data
School name	Barrow Island Community Primary School
Pupils in school	138 (not including pre-school)
Proportion of disadvantaged pupils	30%
Pupil premium allocation this academic year	£69,000
Academic year or years covered by statement	2020-21
Publish date	01 September 2020
Review date	01 September 2021
Statement authorised by	Janet Dixon
Pupil premium lead	Janet Dixon
Governor lead	Carly Buckingham

Disadvantaged pupil progress scores for last academic year (2018-19)

Measure	Score
Reading	-2.62
Writing	-0.02
Maths	-0.39

Disadvantaged pupil performance overview for last academic year (2018-19)

Measure	Score
Meeting expected standard at KS2	67%
Achieving high standard at KS2	0%

Strategy aims for disadvantaged pupils

Measure	Activity - How
Priority 1 – to continue to narrow the disadvantage gap by addressing inequalities and raising the attainment/progress of those students entitled to pupil premium.	Targeted additional support strategies resulting in every student, however financially disadvantaged being able to improve their levels of attainment and progress. All children will have full access to whole curriculum to ensure attainment gaps do not widen.
Priority 2 – to raise the self-esteem and aspirations of students entitled to pupil	All children will have full access to pastoral support through SERIS. They will take part in residential

premium through pastoral support and extracurricular activities.	experiences and other rich outdoor learning
Priority 3 – to support more able pupil premium pupils to ensure they are stretched and targeted to meet their potential.	Class teachers will be aware of who the pupil premium children are in their class and will endeavour to get the best progress possible out of all children through targeted teaching.
Priority 4 – to continue to work with families raising aspirations and developing parenting skills.	Provide support for families through EH, CIN, CP and play therapy. Families will also have access to adult learning and parenting courses through monthly newsletters.
Priority 5 – to provide support for families to ensure good attendance and punctuality.	Children who live out of our catchment area will be picked up by minibus every morning and brought to school. We will offer breakfast and after-school club to those families who require it.
Barriers to learning these priorities address	As a result of deprivation: gap wide on entry, low self-esteem, confidence, resilience, social skills and home support. Out-of-school barriers include vulnerability due to deprivation, limited life experiences and cultural capital, poor diet, tiredness, poor attendance and punctuality.
Projected spending	£69,000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	All pupil premium children to make expected progress from their KS1 levels.	Sept 21
Progress in Writing	Children to make accelerated progress to their pre-lockdown levels.	Sept 21
Progress in Mathematics	All pupil premium children to make expected progress from their KS1 levels.	Sept 21
Phonics	To provide a phonics catch-up program for pupils who have fallen behind due to lockdown.	Sept 21

Targeted academic support for current academic year

Measure	Activity
Priority 1 – to run a targeted KS2 intervention group for pupil premium children with EHCPs and other additional needs.	The 'Ullswater' group will include ten children from KS2 who have fallen behind in their learning. The group will be run by a teacher every morning and will target the specific needs of each child in a smaller, less-structured setting.
Priority 2 – KS1 phonics intervention.	As the 2020 phonics screen was cancelled due to lockdown, we will run a teacher-led, intensive phonics intervention program aimed at Year 2 children who missed part of their phonics learning in Year 1.
Priority 3 – Covid catch-up	See separate document on school website for Covid catch-up funding.
Priority 4 – other interventions	Other children will be targeted for various intervention support programs throughout the year, such as Black Sheep, Toe-by-Toe, Power of Two, KS2 phonics and spelling interventions.
Projected spending	£51,000

Wider strategies for current academic year

Measure	Activity
Priority 1 – to maintain high attendance and reduce persistent absenteeism amongst pupil premium children.	School will provide a minibus collection for children living out of our catchment area. We will provide a Breakfast Club to support certain families. We will reduce the persistent absenteeism among pupil premium children (currently 25%). An Education Welfare Officer will be employed one day per week to deal with this issue.
Priority 2 – to provide SERIS support to vulnerable children.	A SERIS worker will be employed two afternoons a week, taking children in small groups to build their emotional resilience.
Priority 3 – to provide support for families with an Early Help plan.	Families with an Early Help plan will be offered extra support in school.
Priority 4 – to employ outside agencies for extra support.	Young Minds agency will spend time with children identified to require extra emotional support.
Projected spending	£18,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders. Short-term contracts to ensure Covid catch-up is delivered.
Targeted support	Ensuring there is time put aside in the timetable for consistency in delivering interventions.	KS2 intervention group to run every morning. KS1 phonics intervention to be delivered by a teacher on a short-term contract. Other interventions will be delivered by TAs and will be timetabled in with the SENDco.
Wider strategies	Engaging the families facing most challenges	Providing and brokering support with other outside agencies with families on an Early Help plan.

Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	Due to there being no statutory assessment in Summer 2020, previous targets cannot be reviewed effectively. This has been reflected in the new targets for academic year 2020-21
Progress in Mathematics	As above
Phonics	As above
Other	High level of attendance among pupil premium children continued up until March 2020 when school was closed due to lockdown.